

# ROTC Juniors In The Field For Leadership Problem Series

Continuing with its program of in-the-field application of classroom instruction, last week the ROTC Department confronted its junior class cadets with a series of leadership reaction problems.

The course for this problem was divided into five stations, each station representing a new situation. The cadets ran each problem in groups of five with one of them designated as leader.

Control of the group was completely up to this particular cadet, in order to test each member on his leadership ability.

Members of the senior class were given a chance to demonstrate their acting ability by portraying individuals whom the patrols encountered and had to cope with.

A similar course will be administered to the juniors at their summer camp. By giving them an acquaintance with the general problems involved, they will have at least an understanding of the requirements

to be placed on them in subsequent tests and as actual leaders of functioning units.

In the various problems, the groups were forced to deal with a soldier who panics and apparently goes berserk in the face of the enemy, a farmer who adamantly insists they "get off his land," captured and wounded aggressor soldiers, and a seriously wounded U.S. soldier.

Each patrol is assigned a mission, such as the destruction of an enemy ammunition dump or finding electrical equipment lost in a field. In attempting to accomplish their missions they are met with surprise situations they must handle in addition to accomplishing the assigned mission.

Enthusiastic participation on the part of both juniors and seniors was the key to the effectiveness of the problems. This sort of involvement was demonstrated in one incident where the senior portraying the

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# ROTC Juniors Participate In Unique Field Operation

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farmer actually convinced one group that he was a local farmer irritated at the cadets for trespassing on his property.

In each problem the leader was observed and later critiqued on his handling of the situations. The solutions dealt not only with the use of ideas already presented the cadets in class, but required as well a degree of personal initiative on the part of each junior.