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## Track and field champions

Juniors Stacy Doornbos and Jess Shaw both place in the top five at the Division III NCAA championships.

SPORTS / Page 10

## Passing the torch

Managing Editor Jacob Geiger reminisces about chasing stories and says goodbye to the Phi in his last staff editorial.

OPINIONS / Page 4

WASHINGTON AND LEE UNIVERSITY

# THE RING-TUM PHI.

MONDAY, MAY 26 2008

BY THE STUDENTS AND FOR THE STUDENTS SINCE 1897

VOLUME CXI, NUMBER 21

# Professors speak up

Online forum created to address freedom of speech and sexual harassment

By Allison Chopin  
NEWS EDITOR

In response to views that recent campus publications and conversations have been incomplete in the aftermath of the Bracket and the "List," several Washington and Lee professors have established an online forum to facilitate discussion and disseminate information.

"Many members of the W&L community are concerned that campus publications of late have represented a limited number of perspectives about the List and Bracket incidents and, moreover, have spread misinformation about University policy to potentially damaging effect," reads the introduction to the forum.

These professors initially began the discussion via e-mail after reading the Ring-tum Phi's report and editorial concerning the Student-Faculty Hearing Board's (SFHB) sentencing of the Bracket authors and an e-mail written by Professor Brian Richardson regarding a similar topic. Richardson's e-mail, written after the "R-E-S-P-E-C-T" forum held on May 6 and

addressed to one of the forum's co-organizers, and the Phi's staff editorial both argued that speech should not be punished.

The online forum, titled "Speaking Freely" and found on Professor Ellen Mayock's homepage, features posts from faculty members who responded to Richardson's e-mail. It also encourages students and other community members to contribute their own posts.

"It's been a collaborative effort," explained Professor Theresa Braunschneider. "A handful of faculty were lamenting amongst ourselves that our colleagues' eloquent and persuasive writings... had been read by so few."

"W&L faculty lack an open forum for exchanging ideas that is not authorized or overseen by administrators... or controlled by students," she added. "The primary impetus for starting the site was our frustration that faculty had no obvious place to go with our messages to the community."

Many of the original faculty posts on "Speaking Freely" confront the issue of what consti-

tutes protected speech and what can be interpreted as sexual harassment.

Richardson's original e-mail, now posted on the site, claims that the words written in the Bracket were indecent and "reprehensible," but he upholds the view that speech should not be punished.

"When we allow any speech

contributors to the forum counter this argument, claiming that speech can constitute sexual harassment.

"If a student sexually harasses another student via the press then this would warrant following the guidelines for sexual harassment that is put forth in the student handbook," Professor Tim Diette said in his post.

*"How can the community learn acceptable and unacceptable behaviors if big, scandalous events are always covered by half-bits of information, innuendo, behind-the-scenes measures, and a lack of consistent, public information?"*

ELLEN MAYOCK, Associate Professor of Romance Languages

to be punished, we acknowledge and endorse that all speech may be punished," he wrote.

Several faculty and other

Diette argues that if sexual harassment can occur in the form of words, then the case clearly falls under the jurisdiction of the

SFHB and gives this body the right to "punish speech."

Diette's post defends the right of campus judicial bodies to hold closed hearings. However, in response to arguments that question the procedures of these bodies, he added, "I think it would be healthy to have a community dialogue to determine if the current institutions and protocol for handling claims of sexual misconduct need to be revised."

Some of the forum's posts also confront what is seen by some as the deeper issue, which is the motivation that brings about potentially damaging speech.

Mayock wrote that the Bracket incorrectly teaches the community that "'sluts' is just a word commonly used for women... and using homophobic language against non-homosexuals is not in and of itself homophobic."

"If this is the level of critical thinking of our published student leaders, then we need to take a long look at how we are educating our students," she added.

Professor Dayo Abah of the Journalism department gave her opinion in response to "Speaking Freely."

"A public discourse about inappropriate or hate speech is an excellent response to the issue," said Abah.

She questions, however, the motive behind the forum. "It is unfortunate that the website is framed as a response to Professor Richardson's comments," she said.

Abah also addresses the issue at hand. While pointing out that the Bracket "cannot be described or defended as journalism," she clarified, "What Professor Richardson was addressing is the act of hauling student writers and journalists before a closed committee hearing without the benefit of even knowing who their accusers were. That did not seem democratic."

The forum also raises the complaint that the W&L community is not consistently provided with accurate facts when these controversial issues arise.

See "Faculty debate" on page 2

# Giving back: a W&L tradition

From community tutoring to Derby Days to Volunteer Venture, students are involved

By Rosemary Kelley  
STAFF WRITER

The year has ended and the Washington and Lee community has once again excelled in reaching out and giving back.

Ghandi's message inspires our student service leaders to "be the change they wish to see for the future."

Dana Smith, the assistant director of Student Activities and Greek Life, said "While we are a small community, we come together to support each other to make a difference in our local community."

Student involvement in community service is pervasive and ranges across every discipline.

Upon entry to W&L, students are immediately given the opportunity to immerse themselves in meaningful service.

The Volunteer Venture program, for example, allows participants to learn about the needs of some of the poorest Southeastern communities.

Upperclassmen students who want to enrich the experience for others lead these trips for entering freshmen. These trips work to enhance the character of the involved students, providing a hands-on way to help others.

Traveling to Roanoke, Greensboro, Washington D.C. and eastern rural Kentucky and staying in Lexington provide each new student the opportunity to sacrifice time to help others.

Tutoring students of Rockbridge County schools in subjects from English to mathematics is another way W&L students actively participate in the community.

The incoming Rockbridge County tutoring volunteer coordinator, Celeste Cruz-Carandang believes that we are role models for those involved.

She said, "In mentoring, we create a sense of focus and responsibility among the students

helped. By providing this service in all areas of study at all age levels, we inspire those helped to provide the same efforts for the future."

The Greek organizations also provide ample opportunities to give back.

*"While we are a small community, we come together to support each other to make a difference in our local community."*

DANA SMITH, Assistant Director of Student Activities and Greek Life

Just this semester, large sums of money were raised by Greek organizations in the name of charity.

Sigma Chi's Derby Days was a week-long philanthropic field day involving all five sororities. Kappa Kappa Gamma threw a volleyball tournament, Sigma

Epsilon and Kappa Alpha Theta partnered to host a basketball tournament, and Pi Beta Phi and Kappa Kappa Gamma hosted a carwash benefiting the Rockbridge Area Transportation System (RATS).

Sororities and fraternities

also provide hundreds of hours of service throughout the rest of the school year. For example, a carnival is hosted in the fall for local children.

National service organizations have also achieved immense success at W&L. Several local efforts include Habitat for

Humanity, First Book, Up 'Til Dawn and the Campus Kitchens Project.

Our First Book chapter held a speed read for an entire week to raise money to buy books for Natural Bridge Elementary School.

Habitat for Humanity has raised thousands of dollars and volunteered hundreds of labor hours to build houses for Rockbridge County.

The local Up 'Til Dawn chapter raised over \$20,000 this year for St. Jude's Children's Research Hospital.

Begun in 2006, W&L's Campus Kitchens Project provides nutritious meals to local agencies, non-profits and individual homes throughout the community.

On a philanthropic level, our students raise thousands of dollars for charity.

The organization, Students Against Rockbridge Area Hunger hosts a Lip 'Sync event ev-

ery winter term.

W&L also has groups that provide service to the international community.

Several religious organizations take service trips to impoverished countries. Last year, RUF went to Peru to build a community center that would house a church, a school, an after-school program, and a clinic.

This year, GCF went to Bequia to build a house for the pastor of a church for the village. CCM hosted an acoustic evening to raise funds for the sister parish of St. Patrick's Catholic Church in Haiti.

Moreover, Project Nicaragua travels every spring break to assist in the poorest village communities on the east coast of the country.

SAIL, the Student Association for International Learning, raises awareness and funds for

See "Community service" on page 2

# news

## Tragedy, trauma, and denial Faculty debate free speech, sex

*Davis shares, discusses introspection into WWII atomic bombings* *Campus controversy encourages meaningful discussion*

By Jamle Klim  
STAFF WRITER

Trauma affords us the valuable opportunity to learn something about ourselves, said Walter Davis, visiting professor from Ohio State University.

In a speech held in the Science Center last Thursday, Davis began his speech by describing a picture that he saw when he was in the seventh grade. The picture featured a baby with a deformed face and distorted limbs.

He said, "I was so arrested by that image. There was something between image and word that was incompatible."

Davis went on to discuss the atomic bombings of Hiroshima and Nagasaki during World War II. He argued that while the official reasons for dropping atomic bombs on Japan was to end the war and save lives, the real reasons were disguised.

According to Davis, the real motivations were "to avenge Pearl Harbor, to create a laboratory to study the after-effect of the bomb, to justify the amount of money spent on the bomb and to impress the Russians during the Cold War."

Davis believes this truth has been repressed for a long time, and many people still do not know about it.

"You can disprove a myth, but that doesn't mean it won't live on because myth serves an ideological function," he said.

After a few moments of silence, Davis threw rhetorical questions to the audience: "What was the bomb? What did it signify as a human event? What did that mean?"

"The use of the bomb was implicit in its invention," he said, quoting Robert Oppenheimer, a

physicist who was the science director of the Manhattan Project. "The human mind had been able to unlock the secrets of nature and turn them into the human expression of power."

After the war, many people suffered from trauma and believed that closure was necessary in order to overcome that trauma, said Davis.

He argued that those individuals have ill will toward tragic experiences and think that they are always abhorrent.

"That usually is a flight from those experiences. You can blind yourself to reality in willful ways," he said. "We run away from ourselves."

Freshman Granvil George expressed a different opinion about Davis's statement.

"I think Davis made a valid point that modern society avoids confronting trauma," he said, "but his statements that closure is not important were contradicted by his position that we must acknowledge and use trauma - that is actually probably the most effective form of closure."

Freshman Diane Tran agreed that closure doesn't necessarily mean that trauma is being avoided.

"Closure, to me, simply is the definitive moment where you make the decision that the trauma is no longer going to overtake your life," she said.

"I do agree, however, that trauma should be confronted with boldness and it most certainly provides an opportunity to learn about ourselves, even though trauma is not something I would wish on anyone."

Davis then opened the floor to discussion.

One audience member rebutted Davis's previous mention of the reasons for dropping the atomic bombs. He acknowledged Davis's four "real" reasons, but he also supported the "official" reasons of ending the war and saving lives.

"We should never use a weaponry that we don't know what its consequence is going to be," he said, "but I think you should walk around the whole thing."

He explained that being too extreme on one side is not very helpful to convince many people. "There is some middle ground that we have to walk upon," he said.

Davis agreed but drove his own point further.

"Any time you deny something, you're going to do it again," he said.

"Perception is learned. The more you let those perceptions into your consciousness, the less likely it's going to happen again in the future."

Freshman Victor Jackson said that he was able to grapple with the opinions and thoughts that Davis was giving in a more casual discussion format.

"While my views haven't changed much - I've always thought the atomic bombing of Japan was an atrocity - I feel like I understand my views better, and understand the overall point better, that we as a nation are tragically overlooking moral issues we have faced in the past and are slowly buckling under the strain of having these things on our consciousness."

continued from page 1

"How can the community learn acceptable and unacceptable behaviors if big, scandalous events are always covered by half-bits of information, innuendo, behind-the-scenes measures, and a lack of consistent, public information?" Mayock asked in her post.

Students as well as faculty have been allowed to contribute to the forum, and many have applauded this opportunity.

"Just because the governing bodies on campus have heard their cases doesn't mean that the problem is solved," Regina Mills said. "In this forum, people can express their full opinions without fear of misrepresentation or having their arguments weakened or misunderstood by editing."

Like many contributors to the forum, Mills contrasts "Speaking Freely" with the arena of discussion provided by campus newspapers.

"It extends past the limited circulation of student publications," she said. "Its more focused goal allows for more nuanced discussion. A newspaper has to go on to new things; it can't be peddling the same news about the Bracket in December."

Going beyond the issue of free speech, Mills would like to see the forum facilitate change on campus. "The real goal is to see this passion about changing our campus, whether it is the horrendous gender issues in everyday campus life or the anti-intellectualism outside of the classroom, put into action."

"Speaking Freely" can be accessed at <http://home.wlu.edu/~mayocke/SpeakingFreely/index.htm>.

## Community service an important cornerstore of W&L

continued from page 1

several international efforts. This past week they fundraised for Burmese cyclone victims and the Chinese Red Cross.

Another student group, Action.Change.Tomorrow (ACT) hosted the Guns 'N Dolls concert. The concert was aimed at raising awareness about the use of children as soldiers in Uganda's civil war.

A cornerstone of the community service effort on campus is Nabors Service League.

The organization was founded in honor of Jonathan Nabors, a W&L student who was killed in a car crash on I-81 in January 1999. His classmates established the service league after his death.

NSL is the service organization that not only performs service on campus and in the community, but also aims to connect the W&L student population to a variety of community service and philanthropic events.

Jenna Walls, a member of NSL, believes community service is immensely powerful, and af-

fords the volunteer personal satisfaction like no other.

She said, "As students of Washington and Lee, we are all given opportunities and experiences that others do not receive at other schools and in other communities. I think it is extremely important to give back to the community of Rockbridge County. We have the ability to get involved at so many levels, any interest you have, you can find others within our university who share the same interest."

She added, "In working with other students on community service efforts, I receive so much pleasure out of helping others, viewing their happiness, and uniting my fellow students to participate in the community."

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# opinions

## General connection: ubiquitous alumni

*You can't escape alumni once you enter the real world*

By Grace Andrews  
COLUMNIST

Just the other day, I was talking to a friend who went to New York City on a trip. While there, he ran into another person who happened to have graduated from here a few years ago.

Now wait, before you disregard my delightfully little anecdotal story, this episode exemplifies my point. My friend ran into this alum in an elevator in some random apartment complex in New York City. Now in a city full of millions of people, what are the chances that he would run into a former student of our prestigious institution?

My friend Jamila has a similar story, except hers takes place in North Carolina at the doctor's office. Apparently, she was wearing a W&L sweatshirt during her visit and when the doctor saw it, he commented on how he also went to W&L.

Now this wasn't some rinky dink doctor with a stethoscope and Clark Kent glasses. No, this doctor was the head surgeon and he insisted that Jamila contact him if she were to ever need anything. Doesn't that just sound too good to be true?

I can't help but wonder how many times I tell people that I attend W&L and then get a blank stare in response. After telling them about W&L, they usually ask if it's in Washington, D.C., then they ask if it's William &

Mary. So, how is it that alums seem to come out of the woodwork at the randomest moments, when most people don't even know we exist?

I would bet my beloved right foot that you, the reader, have encountered similar situations. I promise, it feels like the other day I was walking by a tree and it told me that it was a W&L alum...Ok, so maybe trees can't talk or go to school, but if they

attempt to get her attention, throws a few leaves in her direction. Graciella, thinking it's the wind, keeps moving.

Suddenly, the tree feels as if an opportunity to share a moment with a current student is passing by, so it commences to beat Graciella with its branches. Graciella, in a state of terror, runs far, far away. In her mind, a tree tried to physically assault her. She may now develop a

connections and networks, but I feel that after graduating from here, I'll be more connected than Cingular/AT&T and more "in" than Verizon.

It's for this reason that almost every time I travel, I wear something with the school's crest, letters, etc. Just in case I run into any alum, they already know what school I attend as a result of my luscious W&L paraphernalia!

It's even gotten to the point where I believe that if extraterrestrial life were to be discovered, we would soon find out they had W&L diplomas. They would probably even be c-school graduates; maybe business or economics majors since there seem to be a lot of them.

Scientists say that if a nuclear war occurred, only cockroaches and Cher would survive. I am now amending that statement to include alums from our school. If they can't make it and come out on top, nothing or no one can.

So here's my point. As the school year comes to an end, I encourage everyone, especially the seniors, to look back on their lives, such as running into current students.

Not only are our alums plentiful, but most of them are generous and enthusiastic about giving current students opportunities. Now I don't know about you, but I'm not much for having

*In a city full of million of people, what are the chances he would run into a former student? I feel that after graduating from here, I'll be more connected than Cingular/AT&T.*

could, they would be here.

My friend and future alum, the tree, would probably sit in the back of the class in order to not obscure anyone's line of vision. Upon graduating, said tree would return to his or her (what sex is a tree?) its home, in a forest or nicely wooded area. Once home, it would spread the word of the greatness that is W&L to any shrub, bush or blade of grass that would be willing to listen.

One day, an individual, let's name her Graciella, happens to walk by wearing a lovely W&L zip-up hoodie. The tree, in an

phobia about trees.

However, in the tree's mind, it shared a special instant with a Dubyaneller. Surely, that young woman must have understood the bond that they share. Clearly, W&L creates all sorts of great people and plants. These people go on to do various things in their lives, such as running into current students.

Not only are our alums plentiful, but most of them are generous and enthusiastic about giving current students opportunities.

Now I don't know about you, but I'm not much for having

## Mark of excellence

*Treasure W&L for more than academic opportunities*

By Crighton Allen  
COLUMNIST

I would love a chance to end the year on a positive note and take stock, for just a second, of the wonderful thing we all share here at W&L.

I love that I can use the word share there and not be trite. Because really, we all bear the mark of a member of W&L.

Everything that happened this year, good and ill, has all swirled together inside each one of us and left an indelible impression, one that I am sure will make us better people than the ones who came here on September 1.

I myself have just gone through my freshman year, and what a year it has been! I have learned more about myself than I could have ever thought I had left to find out.

Along the way I met some characters whose impact will stay with me throughout the rest of my life. Characters like Jefferson Davis Futch III and Chuckie Fleischmann who have made me think and laugh, respectively, more deeply than I have ever known; if you have yet to meet either of these men, I urge you in the strongest terms to do so with all possible haste. It will be well worth your time.

There is a Facebook group called "You Know you go to W&L if..." It has a lot of funny lines in it such as "You have at least one ridiculous story from Tear Night" or "You know your way around town based on location relative to Davidson Park, Red Square, or Dominoes."

Both of these may be, and quite possibly are, very true, but I do not think that they are what best identifies a W&L student.

No, what makes the time here worth the while and most makes a W&L student a W&L student is the rich plethora of interactions everyone is privileged to enjoy every day with the people of our school.

Before he was martyred in

*To know you go to W&L... takes knowing a professor who inspires you to find your life's calling, finding a friend who will lay it all on the line for you, and meeting a personable security guard with whom you have profound conversations at 2:45a.m.*

the third century, St. Lawrence declared that the people of the Church were its greatest treasures, not the jewels in the treasury.

Nowhere can these wise words be more applicable than right here.

This is a place where, all too often, most of us, myself included, spend far too much time prizing our jewels rather our true treasures.

Whether it be up-striving for a higher ranking in the *U.S. News & World Report* or students burning themselves out for a higher GPA, people here lose

sight of what makes this school unique.

At the end of the day, a W&L student may have a perfect GPA, earn an All-ODAC First-Team Award, and be president of every club they join; all those things are good and desirable, but they don't make a W&L student.

To "know you go to W&L" takes much more than all these things.

It takes knowing a professor who inspires you to find your life's calling, finding a friend who will lay it all on the line for you, discovering that one guy or gal you just can't get out of your mind, and meeting a personable security officer with whom you have profound conversations at 2:45 a.m.

The community we share here is made by the people who live together within a fabric of honor knitted together by none other than Robert Edward Lee.

How lucky we are to be the great benefactors of his vision! Let us then cast aside all ill will

that we may bear towards each other for offences great and small.

Wounds inflicted by things like the bracket and list may take a long time to heal, but no one does him or herself or W&L at large any good by letting them take control of the school's focus.

Instead, let us come together in recognition of what we all have going for us by being members of a community with such truly priceless treasures.

This year, and every year, we lose some of these treasures -- the seniors -- in the form of graduation.

To them I tip my hat for a job remarkably well done. It is my sincerest hope that no matter what they go on to do with their lives, the treasures they have found here remain to them as bright as the day they were first discovered.

In writing all this, I do not mean to sound like an admissions office pledge whose task it is to compose pamphlet-grade literature—far from it.

But if you take a long minute and think back on your time here, I think that you will come to agree with me.

When we all go our separate ways this summer, let us not tell others of our strife and discord but rather of the people here who have touched us.

Only by embracing and appreciating them can we all here at W&L come into the rich inheritance we were all meant to share in together.

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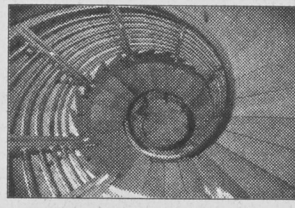
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# opinions

## staffeditorial

# Time for the Phi to turn over new leaf

*Top editor leaves, bids new editors to look deeper, hold leaders accountable*

By Jacob Gelger  
MANAGING EDITOR

I've spent the last three years chasing stories. It's really as simple as that.

Some of the stories have been a blast to write and report. Others have left plenty of people pretty mad at me.

The Staff Editorial I wrote on May 12 was the latest in a long line of bylines that have led to angry e-mails.

I hope that the new crop of editors will let me keep stirring things up on occasion.

For now, however, it's time for me to let new writers and editors chase the stories that matter at Washington and Lee. That's why this issue will be my last as Managing Editor.

I've been blessed to work

with many talented journalists during my time at the Phi.

I was lucky to learn from Emily Hulen and Kat Greene, my two predecessors. Those two have been some of my best teachers at W&L, showing me how to run a paper and chase a story.

For the last 18 months, I've enjoyed working with some of the most talented editors this paper has seen in a long time. People like Stacey Grijalva, Michael Keenan and Jessica Shaw have been the real heart of this paper, making sure we have top notch stories, columns and pictures to put on the pages each week. They've done most of the nitty-gritty work in the last two years, and I am deeply in their debt.

Jess served as the editor for every single section before even-

tually finishing her term as the Assistant Managing Editor. I couldn't have done this job without her help and support.

Stacey has been an editor almost as long as I have, turning the Opinions section into her

sports – to another level. Not content with his pictures, we turned him into the sports editor. I can't tell you how many parents have called or e-mailed us looking for pictures that Michael took.

*I didn't attack the Student-Faculty Hearing Board two weeks ago because I dislike the members. I attacked the board because its secret hearings endanger free speech.*

own little unit that requires no supervision from me. I just hand in a staff editorial when I'm told to.

And Michael has taken our photography – especially in

If you've read my stories over the past three years, you know that I care deeply for W&L. There are lots of stories – good and bad – that needed to be told on this campus.

I've been lucky enough to interview men like Roger Mudd and Jesse Jackson. I covered the first open hearing in 12 years and a historic Mock Convention.

I also covered the drowning of Charles Volpe two springs ago. The stories I've written about him, his family and the Jordan's Point Dam have been some of the most difficult – but also most meaningful – articles I've written.

The job of a campus newspaper is to shine the light on outstanding students and faculty. I hope we've done that every week.

It's also our job to hold those in power – whether they're students or administrators – responsible for their behavior and actions.

I didn't attack the Student-

Faculty Hearing Board two weeks ago because I dislike the members. I attacked the board because its secret hearings endanger free speech on this campus.

My successors are free to take the paper in whichever direction they choose, but I hope they'll remember our mission statement and strive to serve this community with active and aggressive reporting.

I've put in plenty of long hours and late nights in the past three years, and I'll admit that I'm excited about not having to report to the office every Sunday afternoon.

Thank you for reading the Phi as we've tried to make this community a better place. It's been a pleasure working for you.

## letters to the editor

# Hate speech proposal rewritten to explain restricted slurs

*Other changes involve banning speech only on W&L facilities, deterring accidental and future violations*

By John B. Martin  
Joseph M. Yahr

We, the authors of this letter, are writing to inform students, faculty and staff of an updated proposal to address serious conduct issues at Washington and Lee University.

Mr. Martin, one of the authors, submitted a proposal to the Student Affairs Committee at the beginning of this semester to implement a policy to address deeply harmful verbal conduct known as hate speech.

The original proposal promotes the adoption of a complete prohibition of hate speech among all members of the university community, in the same manner as current prohibitions of harassment, assault and other forms of misconduct.

This proposal, while already sensitive to issues of speech, process, and other policies, has been supported by some but opposed among others.

The other author of this piece, Mr. Yahr, was among those who expressed his opposition to the initial proposal by writing an editorial in the Law News and encouraging others to join him in opposition.

One of us has felt that racist, sexist, and homophobic slurs, epithets, and other hate speech find virtually no protection under the rubric of free speech and are freely proscribable, at any rate, because of the university's compelling need to prevent harassment, violence and the other documented harms that hate speech brings to our community.

The other has asserted that no regulation of hate speech should be permitted because it would unduly burden the expression of student and faculty views and possibly duplicate an implied prohibition of this conduct found in existing policies.

Yet even as our disagreement continued, nothing has been done to bring about the diminution and eventual end of hate speech at W&L. This, we agree, will not do. Given the considerable disagreement this matter has engendered, we recognize that neither absolute view can provide a way forward.

Therefore, we put forth a new proposal to address the continuing and pervasive use of hate speech in our community.

The proposal can be found online at <http://www.wluoutlaw.blogspot.com/> (before continuing further, we strongly recommend that the reader view the proposal in its entirety as reproduced on the site). We offer our unqualified support to this proposal and urge the SAC to adopt the same immediately.

We now call all members of our university together, including those of opposing views, to a resolution rooted in the truest form of our institutional principles.

Rather than detail every provision of the policy, which again we urge the reader to do, we will highlight some major changes from the previously existing proposal. The first is the creation of restrictions upon the place and manner of the conduct at issue, rather than a complete ban on

hate speech. The proposal forbids students, faculty and staff to write or utter hate speech in a facility owned or operated by the university. The provision arises from the need of the university to prevent harassment, violence, declines in academic performance, declines in on-campus employment performance and the diminution of the bonds of trust that our community holds dear, all of which have been

are likely to face consistent degradation, lowered academic performance and emotional harm as a condition of completing their education.

At the same time, our respect for the preservation of free expression has caused us to preserve the ability to use hate speech among students outside the bounds of university facilities. Students, faculty, and staff would be essentially free to use

*The overall purpose is to confine the reach of the policy to the "worst of the worse" of verbal conduct which are also those mostly likely to subtract from educational discourse.*

shown, through social science, to be effects of hate speech.

The university's interest in preventing these effects is strong at all times and places, but this interest is undoubtedly at its apex when the university seeks to guarantee the safety, health and well-being of students on the properties that the university controls and within which it carries out its chief educational mission.

Indeed, one would be hard pressed to conclude that the university can fulfill its guarantee of non-discrimination on the basis of race, gender, ethnicity or sexual orientation if it effectively requires its minority students to enter into facilities in which they

slurs, epithets and clearly derogatory words and phrases on the basis of the listed categories when they are not at school, even in the presence of other members of the university community.

Thus, even if the narrow definitions and procedural safeguards in the proposal would not otherwise exempt a student's conduct from the policy's reach, the student may still engage in conduct constituting hate speech as long as he or she does so on non-university property.

Our respect for speech values also explains the second major aspect of the new proposal: a narrower definition of hate speech.

Whereas some individuals found the previous policy to lack

sufficient boundaries to prevent the capture of valuable expression, the new version has more carefully delineated what constitutes hate speech. The overall purpose of these refined definitions is to confine the reach of the policy to the "worst of the worst" of verbal conduct, which are also those most likely to subtract from, infinitely more than they add to, educational discourse and the civility of the community. This ensures that the policy contains a vast zone of protection for free expression by limiting the reach of the policy.

The final major innovation of the proposal is the fine balance of deterrence and process that it provides in regards to violations of the policy. Upon a student's second violation of the policy, a conduct body may address the student's behavior as it sees fit to deter future violations by that student and by other members of the community. The notice issued to students for an initial violation also deters further misconduct by shining a spotlight, so to speak, on the continued and harmful incidence of hate speech.

However, the policy also contains more layers of procedural protection for students than any other university policy. A student who has allegedly violated the policy for the first time would receive only a notice of the reported violation and the chance to contest the notice and the report of the violation, including the opportunity for a full hearing. Even if the notice still stands after the hearing, the student cannot face any consequences from a

conduct body. Furthermore, any student, faculty or staff member can argue that their conduct does not fall within the policy's definition of hate speech because the language used has a reasonable, non-derogatory meaning.

Finally, the proposal urges conduct bodies and decision-makers to consider various circumstances surrounding an incident in determining whether an individual has violated the policy. The goal of these procedural protections is to guarantee fair treatment for all involved.

We wish to conclude by drawing attention to the connection between the new proposal and our institutional values. The proposal allows for a vigorous educational environment of open debate, and it also creates a community defined by civility, trust and honor.

Hate speech is inherently dishonorable, and it breaks down the bonds of trust and civility.

While some may believe that it is essential to the expression of their views, the most severe forms of hate speech prevent others from participating in any meaningful dialogue, whether civil or otherwise. The university environment upon which we pride ourselves cannot endure long under the influence of such behavior.

We ask the SAC to pass this policy, set an effective date for the policy and begin a large scale educational program to inform students about the policy and the issues surrounding it to begin no less than one month prior to the policy's effective date.

# Student government, not SFHB, should decide conduct cases

*Also, W&L has done more than enough to encourage, protect women; fears of aggressive drunks not limited to Lex.*

To the Editor:

I am writing in response to an editorial by Catherine Kruse in last week's Ring-Tum Phi. Though the Phi has always represented some extreme viewpoints, I found Catherine Kruse's editorial particularly ridiculous. In her piece, "Make honor into a lifestyle," Ms. Kruse argues that W&L "does not treat its women well enough to be considered average [in comparison to other college campuses]." Kruse goes on to explain that the recent complaints against the Student Faculty Hearing Board's "Trident Bracket" trial are completely unsound because "very few of

us know anything about that [the SFHB]..." Maybe it's Ms. Kruse who doesn't know anything about student government.

The complaints that Kruse dismisses regard the SFHB's ability to prosecute students in secret tribunals on flimsy charges filed by anonymous plaintiffs who aren't even required to testify even in such cases where the verdict could mean expulsion for the accused.

Perhaps Kruse, a freshman, is unaware that this sort of thing used to be considered an assault on traditional W&L student government. That a secret panel of appointed faculty members and indirectly elected students can

expel W&L students on "conduct unbecoming of a gentleman" is an abomination. Such cases

*The university has a number of judicial bodies whose sole purpose is the protection of W&L women. How can one conclude that W&L does not treat its women well enough to be considered average?*

should be heard by the directly elected, student-run Executive Committee who already has the power to expel students convicted of sexual assault/harassment

that constitutes "conduct unbecoming..." In my opinion we didn't even need the politically

motivated sexual assault addition to the White Book.

Besides the fact that W&L has a female athletic director, a female dean of students (who's

also now "vice president for student affairs"), as well as numerous women in various positions of power, women make up 51 percent of the undergraduate student body. The university has a number of extracurricular activities and judicial bodies whose sole purpose is the protection of W&L women. How can one conclude that W&L "does not treat its women well enough to be considered average"?

Regarding the rest of Kruse's remarks about how W&L women "have to watch their backs" from aggressive drunks, how is that any different from anywhere else on this planet? Lexington being an earthly, imperfect place,

there will always be unfortunate, unacceptable things that happen when bad people drink too much. That's why we have a justice system.

Maybe something Kruse should consider is that W&L men also live in fear of their black-out drunken coeds. Sometimes a girl will arrive at a fraternity party flagrantly intoxicated, proceed to vomit all over the place, pass out in a place of residence, and then wake up in the morning wildly throwing around malicious accusations. To borrow Ms. Kruse's words, "it happens more often than anyone will admit."

John Scully



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# arts & life



## Musical delivers comedic horror

**LEFT:** Johnny Coyle gives poignant performance as the nerdy Seymour Krelborn, and Matt Amling stunningly conveys the sadistic, evil of Orin Scrivello.

**BOTTOM:** The cast gathers around the suspiciously well-fed plant, Audrey II.

KEVIN REMINGTON FOR W&L

### Cast of *Little Shop of Horrors* shines in a disturbingly hilarious performance

By Celeste Cruz-Carandang  
STAFF WRITER

Washington and Lee theater put on a glittering performance of *Little Shop of Horrors* last Thursday evening, followed by three more shows.

Full of unexpected and clever twists, *Little Shop* delivered all the "Murder, intrigue, glamour and fame" it promised.

The entire program was an impressive example of elegant acting, energetic choreography and flawless voices, with a technical crew that rivals the most experienced of backstage staffs. Even under the pressure of opening night, the cast of *Little Shop* put together an exciting and moving performance.

The performance consisted of fifteen musical numbers. A band, led by Josh Harvey, accompanied the cast. These songs told the dynamic story of Seymour Krelborn.

While working in Mushnik's Flower Shop, Krelborn, an awkward and shy orphan, cultivates another plant species. Krelborn finds out that his new plant, has a dangerous penchant for human flesh. Ironically, he names the plant after his co-worker and secret crush, Audrey.

Audrey II, puppeteered by

Tim Kirby and with the voice of Markheavens Tshuma, tempts Krelborn into feeding it murdered bodies. Orin Scrivello, Audrey's dangerous dentist boyfriend, was the first of Audrey II's and Krelborn's victims. Mr. Mushnik, and Audrey follow Scrivello soon after. It was not until the death of the woman he loved that Krelborn fully realizes the gravity of his actions and the depth of his greed.

Under the direction of Professor Kimberly Jew and the musical direction of Josh Harvey and Professor Jerry Myers, the musical went beyond the flashy numbers and cheery dance sequences characteristic of Broadway musicals. Instead, the cast and company performed the rock numbers with a definite edge and unique flair.

Johnny Coyle, as always, delivered a poignant and clever performance as Seymour Krelborn. The perfect blend of sweetness, shyness and quirkiness, Coyle portrayed a lovable character put under the worst of circumstances.

Coyle made an interesting choice in conveying the transformation of his character. Rather than portraying Krelborn as a good man turning into an avaricious monster, Coyle allowed the reticence and confusion of his character to shine through. His voice, although not as strong as

some of his fellow actors, captivated the audience with its genuine emotion.

Nicole Conkling played Audrey, Seymour's naive yet big-hearted crush. Her portrayal of the female lead went beyond the superficial characteristics of her character.

Like Coyle, Conkling gave Audrey more depth than some of the songs allowed her. Conkling's flawless soprano transformed the character from an irrational flake to a woman whose dreams have been stolen by the dangers of Skid Row.

Mr. Mushnik, played by Rob Mish, was a surprisingly dynamic character. Thanks to the wit and finesse of Mish, Mushnik was a villain the audience could love. At times, Mish made the flower shop owner to be almost fatherly. In other numbers, Mushnik became a scheming tyrant. Yet, Mish made sure to always deliver a solid and extraordinary performance.

Matt Amling lent his voice to the slightly sadistic Orin Scrivello. His rendition of "Dentist!" was both fun and disturbing. Indeed, his entire performance maintained this alarming balance. While his voice was idyllic and almost angelic, his performance successfully conveyed an evil and

mysonginistic figure.

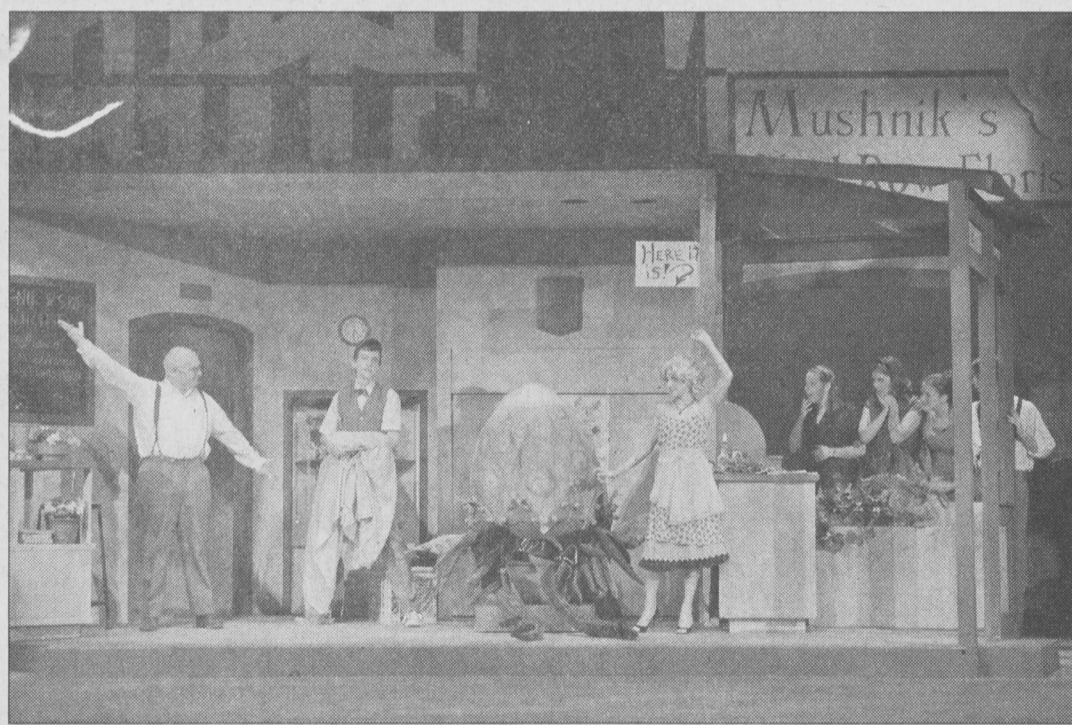
The members of the Trio, Kimber Wiggs, Marquita Robinson, and A'rese Emokpae lent their strong voices to the background and narration of the show.

While their voices were strong and blended well, the chaos of the first performance may have taken some toll on their choreography. Although obviously talented, their dancing was not always synchronized. Despite some differences

with the choreography, the Trio delivered a strong performance. They did not only achieve coherence as a group, but were also able to create individual characters.

Finally, Audrey II was the voice of temptation. Both Kirby and Tshuma created a true character from a puppet. Sassy, dark and hungry, Audrey II came alive with the skills of both of these talented young men.

The cast and crew of *Little Shop of Horrors* performed a stunning rendition of the classic Broadway hit. Although hindered by a few difficulties, the majority of which may be attributed to the jitters of opening night, the audience was both moved and excited by the performance. With all the hard work of the actors and stage crew, they all deserved a standing ovation.



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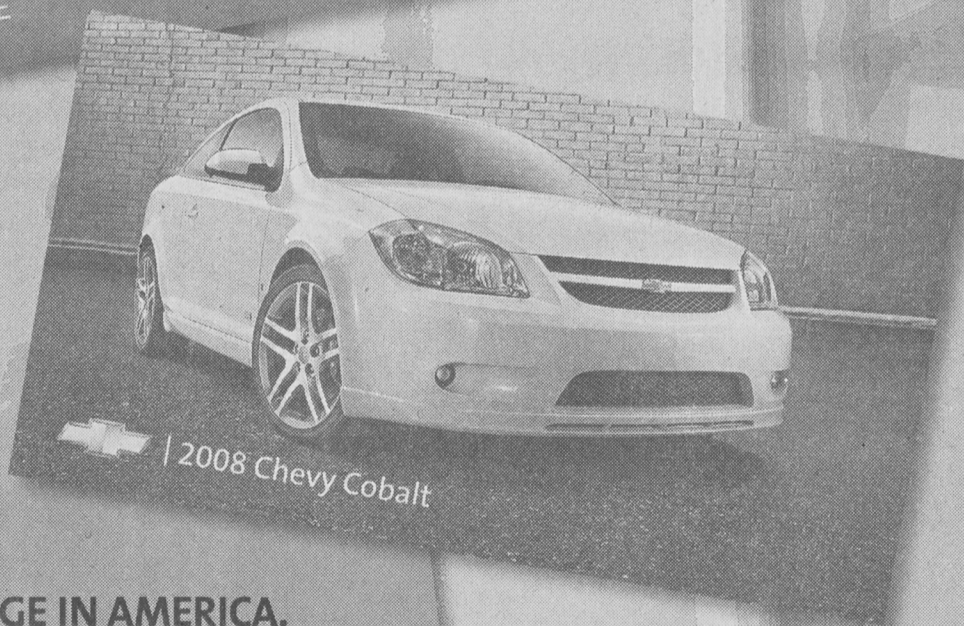
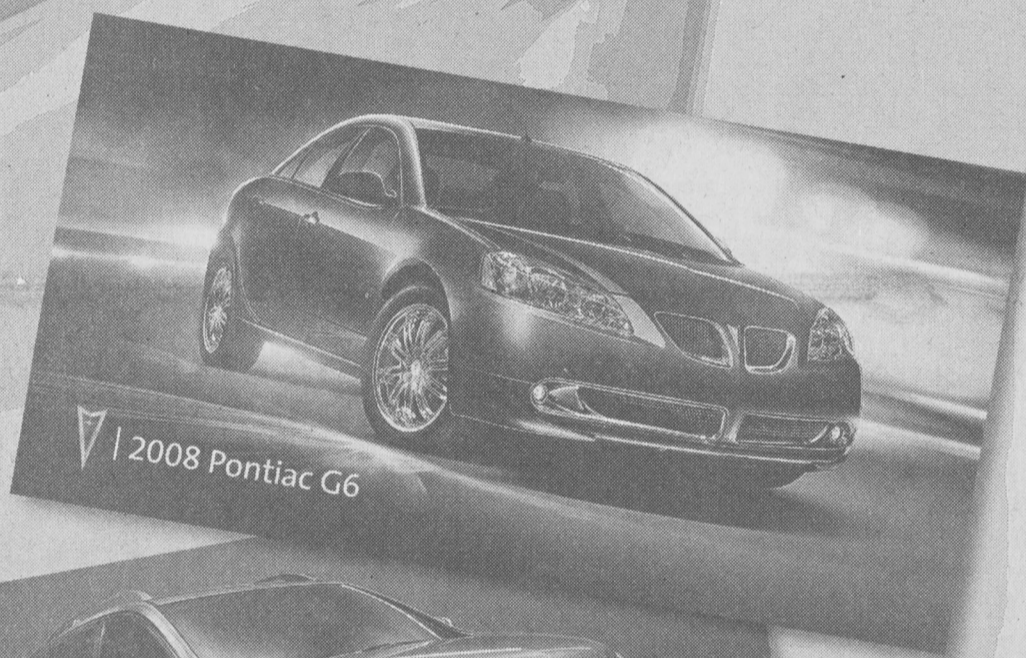
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# arts & life

## Jammin' at the Creek



MORGAN HARRIS / staff photographer

Outdoors at Zollman's Pavilion, Buffalo Creek attendees dance and groove to the tunes of the bands. Bands played on Friday evening and all day on Saturday. Students and Lexington residents came and went throughout the weekend, some choosing to camp on the grounds.

### Crowds relax to music and more at Buffalo Creek

By Eric Hamscher  
STAFF WRITER

This past weekend at Buffalo Creek served as the final opportunity for Washington and Lee students to forget about school.

In the midst of blaring music, the Creek reminded visitors that W&L continues to fulfill its renowned 'work hard, play hard' mentality.

Buffalo Creek Music Festival is held annually at Zollman's Pavilion.

The barn was jam-packed for performances by The Bridge, the Hackensaw Boys, BlueGround UnderGrass, Outformation, Big Sam's Funky Nation, Nathan Moore, the Benevento Russo Duo, Gary Ruley and Mule Train, and Farm Vegas.

Judging by the rest of the activities going on, some people probably did not even realize there were bands.

Outside, a mix of out-of-towners and students enjoyed each other's company around over a dozen bonfires. Others stumbled across the open fields, obviously in search of better company.

People migrated from camp to camp, trying to take in the best of what Buffalo Creek had to offer. Many tried new things and had unprecedented experiences in an environment like the Country, multiplied by ten.

By the end of Friday night, most everyone had found what they were looking for. Many had collapsed in a tent, on top of an Audi, or even in the fields—seeing stars before waking up Saturday for two more days of the weekend's events.

One W&L student, sophomore Jamie Goodin, described the festivities as "total freedom that made for a weekend where everyone could run around having a great time."

And total freedom it was in a secluded country location where Lexington police finally seemed to be absent from busting up the fun.

Campus security officer Baner did an excellent job insuring that any and all pitbulls were banned from entrance to the Creek.

The only likely victims from this spring's festivities were brain cells—but not enough

to keep most rising seniors from aching the LSAT. Overall, the event was a great way for graduating seniors to begin wrapping up their final year at W&L until later returning to parties as respected alums.

Late Saturday night, for those too worn out to spend another night camping out at the Creek, students crowded the street entrance in high hopes of boarding Traveller.

For an event as important as Buffalo Creek, W&L stepped it up to provide students with coach buses back to the Quad. Although many of the drivers were less than thrilled about Buffalo Creek, they were able to get most students back to campus by early Sunday morning.

Unfortunately, there are always those few stragglers who get left behind. They are either not yet accustomed to the Darwinist mentality of Traveller lines or they just were not in the right mentality to find the bus. Either way, some got home and some did not.

Nevertheless, next year's festival will hopefully deliver as much craziness and excitement as this year's.

## Barbacoa promises flavor

### Caribbean Society to host barbecue with island flair

By John Henderson  
STAFF WRITER

Ever eaten fried plantains, done the limbo and performed Bob Marley music all in one day? Probably not, unless you have already been to the Caribbean Society's "Barbacoa."

The barbacoa is an event of food, games and music taking place at Cannan Green from 4:30 to 7:30 this afternoon. It is free and open to the public, but the newly formed Caribbean Society hopes to raise money for future events with donations.

Barbacoa was brought to the United States and became barbeque. It is traditionally spicy meat cooked over an open fire. The Caribbean Society will offer a taste of jerk chicken, curried shrimp, and meat pies, as well as fried plantains, sweet potato balls and ice cream.

There will also be karaoke, cards, dominoes, hula hoops and of course, the limbo. Prizes are being awarded to the best singer and winner of the most games.

The Caribbean Society was formed this year by sophomore Kristen-Kaye Goulbourne and junior Tabitha King. Goulbourne, who is from Jamaica, wanted to raise awareness of a part of the world that is often overlooked or misrepresented.

"I want people to think beyond entertainment and beaches," she said, adding that Jamaica and the United States have always had close political ties. "There is a saying: if the United States sneezes, Jamaica catches a cold."

"The first step is to let people know that

the Caribbean is there," said sophomore and club secretary Yasmine Espert.

This year, the Caribbean Society raised money for an orphanage in Barbados at the Calypso dinner in February and held a book drive for Caribbean school children in April.

The Caribbean Society holds regular meetings and encourages W&L students of any background to attend.

*"I want people to think beyond entertainment and beaches... there is a saying: if the United States sneezes, Jamaica catches a cold."*

**Kristen-Kaye Goulbourne, vice president**

The Program in Latin American and Caribbean Studies, W&L's newest interdisciplinary program, is helping to bring historical, political and cultural ideas from the Caribbean to this campus. This spring, LACS Professors Carey, DeLaney, Dickovick and Eastwood are leading students on a four-week trip to Barbados and St. Vincent to study slavery and race relations.

Alumnus David Keeling '73 is an artist, writer and Jamaican citizen who comes back to Lexington once a year to renew his visa. Keeling is enthusiastic that the W&L community is taking notice of the Caribbean.

"I like the idea very much because it builds friendship, it builds understanding," he said.

Keeling studied history at W&L and now enjoys writing about Caribbean history and

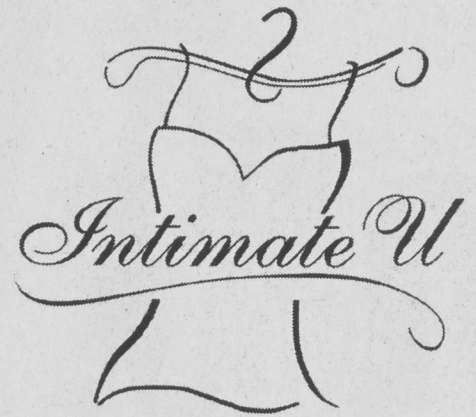
discussing its politics. Keeling believes Caribbean ecology has great potential in the pharmaceutical industry—of the 200 most commonly used drugs derived from plants, 127 of them grow in Jamaica.

"Jamaica is an extremely rich land," he said, citing a study by the Nature Conservancy that showed Jamaica, Cuba and Hispaniola to have the highest biodiversity in the western hemisphere.

Still, there are a great many problems that the Caribbean nations need to overcome to move forward, Keeling said. Crime, heavy drug trafficking, political corruption, violence and a lack of education are some of the biggest.

Keeling believes it will take integrity on the part of Caribbean leaders and economic development to fix these problems. With the development of CARICOM, a free trade zone in the Caribbean, the islands of the Caribbean will have a chance to do that.

Goulbourne and other Caribbean Society members hope to bring these issues to light as their club is established. For now, they offer the W&L community music, games, and a "taste of the Caribbean."



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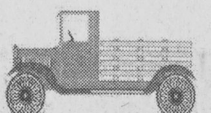
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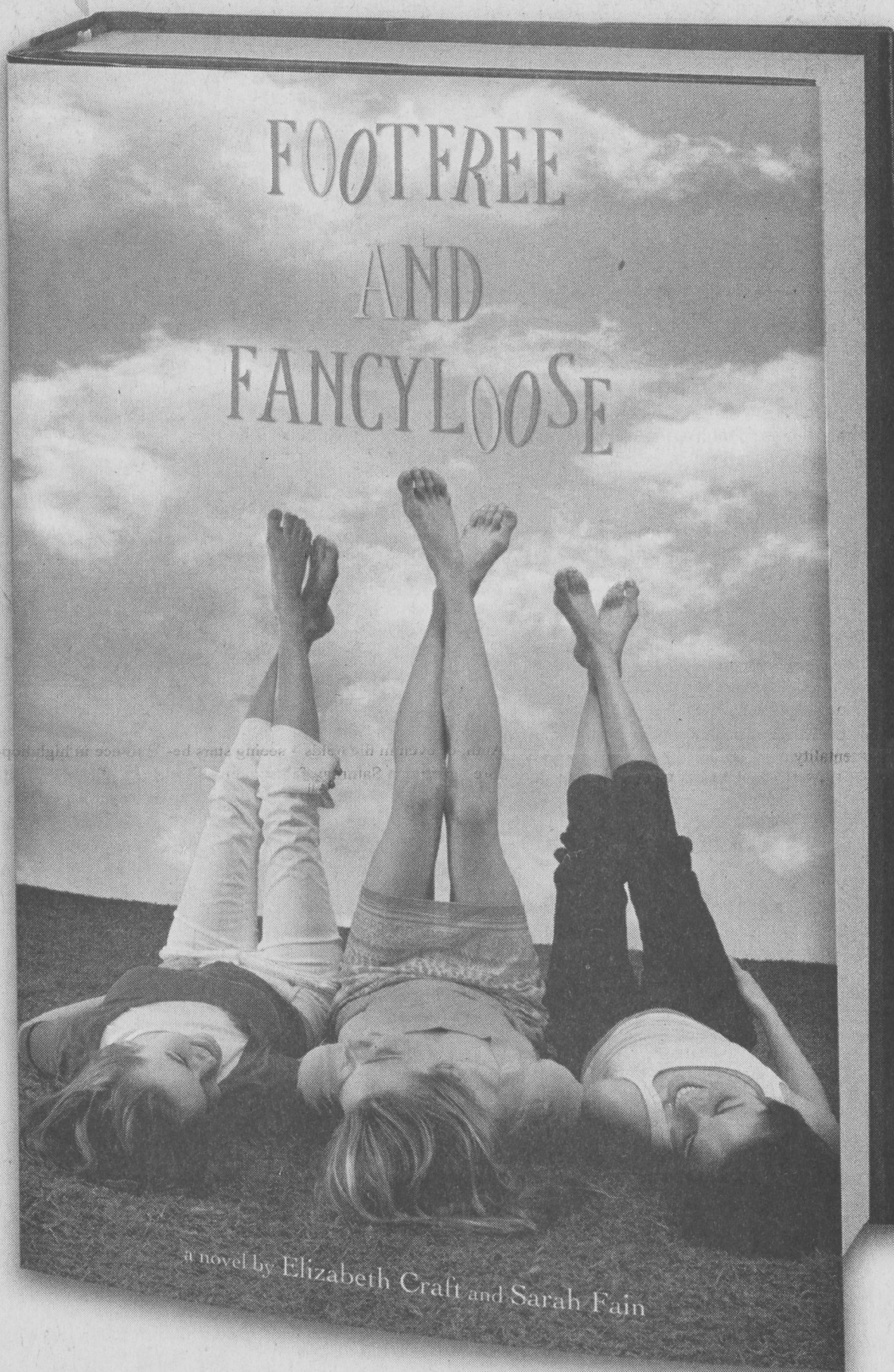


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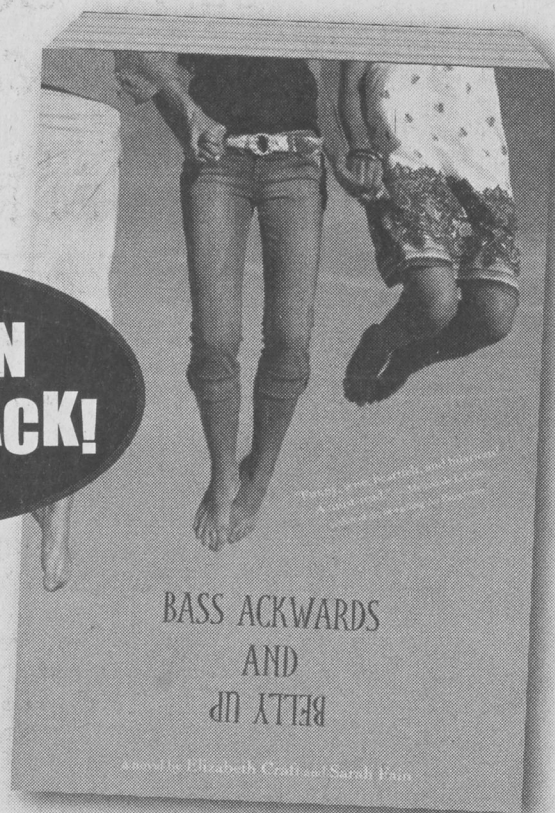
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# sports



## in the numbers

### 4737

The number of points scored by junior Stacy Doornbos in the heptathlon at the Division III women's track and field NCAA championships this week. The score broke W&L's school record and earned Doornbos third place in the nation in the event.

### 16:56.78

Junior Jess Shaw's time in the 5,000 meter race Saturday at the Division III women's track and field NCAA championships. Shaw placed fifth and shattered the school record by 50 seconds.

### 25

W&L's women's track and field team's place at the 2008 Division III NCAA championships. Juniors Stacy Doornbos and Jess Shaw competed for the Generals.

### 7

The number of ODAC titles won by W&L teams this year. The men's cross country, women's cross country, golf, women's lacrosse, men's tennis, women's tennis and volleyball teams were all crowned conference champions.

### 40-0

Los Angeles Lakers head coach Phil Jackson's record when winning game one of a playoff series. The Lakers won the first two games against the San Antonio Spurs in the Western Conference Finals. The third game of the series was on Sunday night but was still in progress at the time the Phi went to press.

### 598

The number of career home runs by the Cincinnati Reds' Ken Griffey Jr. entering Sunday's game with the Padres. Only five Major League Baseball players have hit more than 600 home runs in their career.

## soapbox

*"I can't tell you which one means more to me than the other. The World Series is, obviously, the World Series. How many people get to say they've won that? And a no-hitter is a no-hitter. How many people can say they've done that? So they're both up there. They both mean a heck of a lot to me, and something I'll cherish for a long time."*

**Boston Red Sox pitcher Jon Lester, comparing pitching the final game to win the 2007 World Series and throwing a 7-0 no-hitter on May 19, 2008, against the Kansas City Royals — both within two years of being diagnosed with cancer. Courtesy of the Associated Press.**

*"We didn't come out and play. That's it point blank. We didn't give no effort at all at the start of the game, and you can't do that against a team like that."*

**Detroit Pistons rookie reserve Rodney Stuckey, after his team lost game three of the NBA Eastern Conference Finals to the Boston Celtics. Boston leads the series 2-1; this game was Boston's first road win of the playoffs. Courtesy of the Associated Press.**

*"I personally feel that a striker should have taken the penalty. [John Terry's] the captain but a striker has more chance of scoring a penalty than a defender."*

**Chelsea legend Ron "Chopper" Harris, criticizing manager Avram Grant after Chelsea lost 6-5 to Manchester United in penalty kicks of the UEFA Champions League final. Terry missed the fifth penalty kick that would have given Chelsea the win. Courtesy of ESPN.com.**

## Track competes at nationals



NATE HOEY / photographer

**Junior Jess Shaw runs in the 5,000 meter race Saturday at the 2008 NCAA women's track and field championships. Shaw broke the W&L record by running the event in 16:56.78.**

### Shaw and Doornbos place at NAAs, break school records

**By Kevin Corn**  
STAFF WRITER

The Washington and Lee women's track and field team had an outstanding showing with only two competitors at the Division III NCAA Championships this past weekend at the University of Wisconsin Oshkosh.

With top 5 finishes from both juniors Jess Shaw and Stacy Doornbos, the ladies posted personal bests and even school records.

In the women's heptathlon, Doornbos finished in a stunning third place with a grand total of 4737 points, less than 400 points behind the winner, a senior from Messiah College.

On the first day, Doornbos started off well with a 15.18 in the 100 meter hurdles, tying the school record. In the high jump, she leapt to a height of 5'2.50" while throwing a personal record of 33'3.25" in the shot put. In the last event of the first day, Doornbos maintained her excellence by running a time of 25.60 in the 200 meter dash.

Doornbos continued towards her third place finish with excellent performances on the second day, as well. In the long jump, Doornbos leapt 17'4.75" and then threw the javelin 87'3". In the last event of the heptathlon, the 800 meter race, Doornbos ran a time of 2:24.16 to secure her third place finish.

Doornbos' finish qualified her for All-American Honors as well as a school record in the heptathlon with her point total.

Shaw competed in the 5,000 meter race Saturday. Entering the event in 11<sup>th</sup> place,

Shaw ran a fantastic race to overtake several runners. With a time of 16:56.78, Shaw took 5<sup>th</sup> place, as well as blowing away a twelve-year-old school record set by Josephine Schaeffer in 1996. Schaeffer's record was 17:46.04, meaning Shaw blew it away by a full fifty seconds.

The Generals wrapped up their season, and what a season it has been. Countless records have been broken — from a swimmer who decided to run track this year and

broke the 5K record to new school records in javelin, hammer throw and more. The track teams have also built up their standing in the ODACs with a second place finish from the women and a third place finish from the men. Overall, the season has been very positive for the teams and hints of still greater prospects in future years.



**Juniors Jess Shaw (left) and Stacy Doornbos (right) competed at track and field nationals this week at the University of Wisconsin Oshkosh. Shaw was fifth in the 5,000 meter race while Doornbos finished third in the heptathlon.**

## Graduating Keenan bids farewell

*Michael Keenan looks back at his time as the Phi's sports editor*

**By Michael Keenan**  
SPORTS EDITOR

It was just a simple request for a few pictures. The sports editor of the school paper asked to use a few shots I had taken at a cross country meet. I never thought it would turn into this. Now, almost 50,000 clicks on the camera, 50 articles written and countless articles assigned as sports editor later, my dive into journalism has come to an end.

Division III sports offers a unique atmosphere where everyone — coaches, athletes, fans — are involved because they love the game. College sports provide a palpable urgency not found in professional sports, and even more so in Division III. Most D-I players are going pro in something other than sports, and this is even more true of D-III athletes. For most of us, this is our last chance to compete. For most of us, it doesn't matter if we study tonight or tomorrow night, but if we don't bring it AND leave it on the field on game day, we've missed our chance. Sports give the four years of college a here-and-now adrenaline rush not found in the lecture halls.

Even athletes who know they're going pro know there's something special about college sports that they can never reclaim. In a recent interview, Larry Bird said

Magic Johnson beating him in college hurt more than in the pros and that he'd trade an NBA championship for a college title. On the surface, it appears crazy that someone would give up an NBA championship, the sign of being on the best team in the world, for a college title. Yet he still wishes for the NCAA championship.

One of the perks of taking pictures is getting the best seats in the house to see that

*Now, almost 50,000 clicks on the camera...later, my dive into journalism has come to an end.*

atmosphere up close — for free. I've been run over by Chris McHugh and soaked by numerous steeplechasers clearing the water jump. I've had front row seats to the revitalization of the football and basketball teams. I can remember second halves of football games and the entirety of basketball games where I might be the only one there. This year, the bleachers stayed full

and, on a few occasions, I could feel the floor or the Warner Center tremble. While W&L hasn't quite blossomed into a fountain gushing with school spirit, the water's been turned on.

Through a camera lens, I've seen some pretty cool events. John Christopher falling on his back at the final horn, exhausted from grappling with Ursinus' Matt Williams but shaking his fists because his 6-5 victory snapped Ursinus' 27-match conference winning streak. I was on the sidelines when the football team went to the national playoffs. Granted, we got beat like the play-in game winner in the NCAA tournament, but we were still there. I watched from behind the bench when the team went on fourth down and one with a minute left in the final game at old Wilson Stadium against Bridgewater — and got it to run out the clock. I saw Jessica Shaw, just two weeks removed from the swim season, run her first collegiate 5,000m at the ODAC indoor championships and lap the entire field — twice. I've even seen Burr Datz get kicked out of a basketball game for yelling at the refs when he thought the fouls were getting out of hand.

To all the athletes, coaches, teammates and fans who have made my time covering W&L sports so special, thanks for the memories.